

2nd TPM meeting - Portugal

Sunday 17.06.2018 –Thursday 21.06.2018

Sunday 17.06

Arrival of all teams in Portugal. Portuguese team welcomes all participants.

Monday 18.06

Morning

Visit to the school in Moure.

Coordination meeting at school.

Project website: Portuguese team presented the project website: how it is organised and the contents included. All teams should send the information they have about the activities in their schools and links to their websites and blogs to the Portuguese coordinator for him to include them in the website.

Mobility Tool: Coordinator and Portuguese team explained how to use the tool. All teams must finish their reports by 20th September as they are due at the end of the month.

Evaluation of the project: teams put in common the results of the questioners to parents, students and teachers participating in the project. We also commented on the strong and weak points of the visits and project activities so far, to improve for future visits and activities. If for any reason the activities written in application couldn't be completed this year, they should be done next year.

Afternoon

Visit to Vila Verde City Hall and meeting with local authorities.

Visit to Ponte de Lima & Viana do Castelo.

Tuesday 19.06

Morning

Coordination meeting.

Dissemination: Polish coordinator reminded all teams of the importance of spreading information about the project. Local newspapers, social media, meetings with parents, meetings with other schools, children' presenting to other students at school, etc. are good ways to achieve this objective.

Romania's visit preparation: Romanian coordinator should send budget to other teams members, and the families their teams should send information about participants.

Afternoon

Visit to a successful local company: brewery.

Cultural activities: Barcelos and Esposende.

Wednesday 20.06

Visit to several villages and towns at the Douro Valley and Amarante. Lunch and dinner together.

Thursday 21.06

Departure of all teams from Portugal.